



**RASA GAUTENG is pleased to announce the
12th Annual National RASA Conference**

Presentations in the various strands can take the form of

- Individual papers (20 minutes & 10 minutes for discussion)
- Colloquia (2 hours, 3-5 speakers)
- Workshops (2 hours)
- Poster displays

Abstract submission

Closing date	31 May 2017
Email to	conference2017@rasagauteng.co.za
Abstract length	250 words maximum
Required info	Title of presentation, presenter(s) name(s), relevant strand(s), format of presentation and equipment needed.

You will be notified of your proposal's acceptance by **14 July 2017**

Registration

Closing date	15 September 2017
Registration fee	R1 850 R850 (teachers and NGO representatives) R500 (full-time registered students)

Register online at www.rasagauteng.co.za or download the registration form and e-mail to conference2017@rasagauteng.co.za

My contribution to literacy counts

- Literacy in education (primary, secondary, tertiary levels)
- Literacy in the community (libraries, adult education)
- Support services (teacher unions, NGOs, remedial specialists, research organisations)
- Departments of Education

Literacy challenges and solutions

- Emergent literacy (print knowledge, letter knowledge, early writing)
- Foundational skills
 - ❖ Language skills (phonology, vocabulary, syntax)
 - ❖ Cognitive skills (memory, motor skills, automatization skills)
 - ❖ Visual skills (visual discrimination, multimedia texts)
 - ❖ Comprehension and critical literacy
- Academic literacy
- Cross-cultural approaches to literacy
- Approaches to linguistic diversity (bilingualism, multilingualism, translanguaging)

On the edges of society

- Developmental disorders, disabilities and literacy (Developmental Dyslexia, Autism Spectrum Disorder, Specific Language Impairment, Down Syndrome, hearing impairments, visual impairments)
- Migrant and refugee literacy
- Literacy in institutions (youth development centres, prisons, hospitals)
- Literacy and the LGBTI community

Tools, products and resources

- Books and literacy materials
- Assessment (standardised tests, systemic evaluation, assessment specialists)
- Programmes and training
- Digital media

Key note speakers



Dr Sara Ruto

Sara Ruto trained as a teacher for different levels: from secondary school, teachers training college to university. It is her interest in research that shapes her professional life today. In 2009, Sara initiated the Uwezo Learning Assessment in Kenya. Its intention was to shift policy debates to focus on learning, and not just schooling using 'reading and numeracy' as the measure. Today, Sara coordinates the PAL Network secretariat that serves 13 countries across the global south united in undertaking citizen led assessments of reading and math. In addition she manages a company known as ziziAfrique that focusses on evidence based intervention with a purpose of informing the quality of educational provision. She is the Chairperson of the Kenya Institute for Curriculum Development Council, and sits in the advisory committees of Global Education Monitoring Report, the Global Reading Network and the Systems Approach for Better Education Results (SABER).

Prof Jane Oakhill

Jane Oakhill is Professor of Experimental Psychology at the University of Sussex. She has worked on various research projects (including deductive reasoning in children and adults, circadian variations in human performance, and adult language comprehension) but has always maintained a research interest in children's reading comprehension (in particular, individual differences). She has published about 90 refereed journal articles and has co-authored or edited nine books. Her books in the area of reading and comprehension include: *Becoming a Skilled Reader*, with Alan Garnham, *Children's Problems in Text Comprehension*, with Nicola Yuill, *Reading Comprehension Difficulties: Processes and Remediation*, with Cesare Cornoldi, *Reading development and the teaching of reading: A psychological perspective*, with Roger Beard and *Children's comprehension problems in oral and written language*, with Kate Cain.



Prof Ina Joubert

Ina Joubert is an Associate Professor and Head of the Department of Early Childhood Education at the University of Pretoria. She is a member of the World Education Research Association and serves on the executive committee of the South African Research Association of Early Childhood Education (SARAECE). She has published a total of 12 books and also numerous book chapters and articles in leading academic journals. Prof Joubert's work in literacy in the foundation phase and citizenship education for young children has brought several accolades to herself as well as the ECE department. She is also known for her research in innovative assessment practices at tertiary level. She has been invited as a scholar to universities in Italy, Ireland, the Netherlands, the USA, the UK and Australia.



Ms Nafisa Baboo

Nafisa Baboo is the Senior Inclusive Education Advisor for LIGHT FOR THE WORLD, an NGO promoting the rights of people with disabilities and other vulnerable groups. She is a speech-language therapist and audiologist, with a Masters in Inclusive Education, focusing on the inclusion of blind students in regular schools. As a person with a disability, she has used her life experiences to research and advise on inclusive education policies and practices; to advocate for the rights of children with disabilities and to train teachers, education officials and communities on aspects of inclusive education. Nafisa has worked all over the world, including Taiwan, Kenya, Tanzania, Burkina Faso, Macedonia, South Sudan, Senegal, Mozambique, Rwanda, Namibia, and Ethiopia. She is the chair of the International Disability and Development Consortium Inclusive Education Task group and a Board member of the Global Campaign for Education. She has authored several prominent publications on inclusive education, including: *Towards a Disability Inclusive Education* and *Documenting the Realities of Children with Disabilities in Africa*.

For more information visit www.rasagauteng.co.za