



READING ASSOCIATION
OF SOUTH AFRICA

9th Annual RASA Conference
Rhodes University
12 – 14 September 2014

Friday 12 September 2014

10:00 – 16:30	REGISTRATION					
14:00 – 14:30	Opening and welcome & housekeeping					
14:30 – 16:30	PAPERS WORKSHOPS AND ROUNDTABLES					
14:30 – 15:00	VENUE 1 literacy Mahlapahlapana Themane <i>Peer tutoring as a strategy for teaching rural grade 5 classes in Limpopo Province</i>	VENUE 2: Multilingualism M.D. Cele <i>The effect of bi-literacy on Reading comprehension of grade 4 learners at a Soweto Primary School</i>	VENUE 3: Reading Clubs Anna Tshuma <i>Reading clubs as a literacy intervention: an action research among grade 3 learners</i>	VENUE 4 ONE HOUR WORKSHOP Nana Mthlane <i>The Application of the 'Reading to Learn' methodology in Foundation Phase classrooms</i>	VENUE 5 ONE HOUR WORKSHOP Karin Murriss <i>Reading in a community of philosophical enquiry using a picturebook</i>	Venue 6 Roundtable 1 T.S. Mokgwathi & B.E. Otlhomile <i>Collaborative teaching Between lecturers of the Academic Literacy and Technical Writing course and lecturers of engineering courses</i>
15:00 – 15:30	Vukile Mgijima <i>When English and isiXhosa meet: A socio-cognitive lens on biliterate reading trajectories</i>	Tracy Probert <i>Effects of orthography and language of literacy: transfer of word recognition strategies amongst isiXhosa/English bilinguals</i>	Eileen Scheckle <i>Learning from literacies: An exploration of literacy practices in a reading club</i>			
15:30 – 16:00	Gwendolyn Johnson <i>Barriers to literacy: Early identification of dyslexia and proposed intervention</i>	Gwyndolen Ortner <i>The agglutinative challenge: exploring morphological awareness in isiXhosa</i>	Peter Plüddeman <i>Community reading clubs: quo vadis?</i>	ONE HOUR WORKSHOP Mike Hart <i>Integrating academic literacy skills with academic learning: the Reading to learn methodology at tertiary level</i>	ONE HOUR WORKSHOP Sheila Drew <i>Using Saide's African Storybook Project website to find, version and create stories for early reading in African</i>	Sue Harman Roundtable 2 <i>Are our first year students sufficiently 'academically literate'?</i>
16:00 – 16:30	Lynn Joffe <i>A song, a story, a lifelong love of literacy and imagination. It all starts with a beat, the beat of your very own heart</i>	Marcelle Harran <i>Multilingual teaching and learning practices: bridging the isiXhosa English language acquisition divide</i>	Mudanalwo Khorombi <i>Reading between the lines with Tlhabane West Primary Reading Club</i>			
16:30 – 17:00	KEYNOTE					
18:00 – 19:00	COCKTAIL PARTY WITH PEARSON EDUCATION					

SATURDAY 13 September 2014						
8:00 – 8:30	REGISTRATION					
8:30 – 9:30	KEY NOTE SPEAKER: Shelley O' Carroll VENUE: Main lecture					
	VENUE 1:	VENUE 2	VENUE 3:	VENUE 4	VENUE 5	Venue 6
9:30 – 10:00	Visual and Early Literacy Paul Roussouw <i>From experience through drawing to written text</i>	Rural Literacy Deb Avery <i>Literacy practices in challenging situations in East African Schools</i>	Integrated literacy Catherine Langsford <i>Towards reading norms for English FAL</i>	Teacher education Elma Marais <i>The readiness of language teachers to teach literature and a program to</i>	Technology Renee Nathanson <i>Integrating technology into daily literacy and teaching</i>	ONE HOUR WORKSHOP 09:30- 10:30 Betsie Klopper <i>Teaching reading in secondary school content subjects: realistic or ridiculous?</i>
10:00 – 10:30	Karin Hackmack <i>Wordless picture books: Contribution to emergent literacy skills</i>	B.N.A. Nomatsorane <i>Teachers' experiences of teaching reading to rural primary school learners in Limpopo province</i>	Nozuko Gxekwa <i>The use of isiXhosa children's poetry as a tool to integrate different learning areas in the Foundation</i>	Monica Hendricks <i>Teachers' literacy histories and learners' literacy futures</i>	Dorothy Dyer & Ros Haden <i>Reading for Rights! Cellphone story project focusing on</i>	
10:30 – 11:00	TEA --Please visit our publishers and bookshops in the ground floor seminar room, while you enjoy tea					
11:00 – 11:30	Tertiary Literacy Lazarus Mulenga <i>Literacy: Spelling and advancement in Information Technology</i>	Multilingualism: Sandra Land <i>Differences between teaching reading in English and Zulu</i>	Home Literacy Oluwaseun Olawunmi <i>Teaching pre-school reading: measuring the effect of parental involvement</i>	Janet Condy <i>The impact a digital storytelling module had on defining final-year</i>	ONE HOUR WORKSHOP 11:00 12:00 Deb Avery & Mike Hart <i>Using the Reading to Learn methodology to teach reading and writing of literary texts at Secondary</i>	ONE HOUR WORKSHOP 11:00 12:00 Pamela Vale <i>Literacy complexity of and student errors in a mathematical literacy exam</i>
11:30 – 12:00	Jacqui Lück & Marcelle Harran <i>Student inclusion in higher education knowledge and literacy practices</i>	Maxine Diemer <i>Language specific assessment of phonological awareness in isiXhosa</i>	Celeste Combrink & Karen Roux <i>Developing reading literacy: the importance of early home literacy activities and introducing</i>	Bev Moore <i>Towards multilingual beginner teachers</i>		
12:00 – 12:30	Lone Ketsitlile & Onalenna Kgathi <i>An investigation into the strategies employed by first year University of Botswana students in their academic reading</i>	Malefole Sefotho <i>Using translanguaging strategies for L2 reading development</i>	Brian Khoza <i>The reading literacy support provided by homes of grade 6 learners in certain rural schools in Limpopo</i>	Prabitha Singh <i>Teaching of reading in Foundation Phase: educators' knowledge matters</i>	ONE HOUR WORKSHOP 12:00 13:00 Kathryn Torres <i>Words can change Worlds – Fun Games</i>	

	VENUE 1:	VENUE 2	VENUE 3:	VENUE 4	VENUE 5
12:30 – 13:00	Naomi Boakye <i>Proposing change in reading instruction: Students' responses to a socio-affective approach to reading instruction</i>	Carien Wilsenach <i>Receptive vocabulary and early literacy skills in emergent bilingual Northern-Sotho English children</i>	Ngozi Umnakwe & Setumile Morapedi <i>Literacy for economic empowerment: an evaluation of the Moshupa study group project</i>	Toni Gennrich & Laura Dison <i>Reading writing and voice: first-year students' encounters with assessment</i>	
13:00 – 14:00	LUNCH there will be two sittings for lunch: one starting at 13:00 and one starting at 13:30				
14:00 – 14:30	Linda Rutgers <i>Collaborative teacher inquiry to advance sustainable professional learning: let the literacy conversations begin</i>	Leketi Makalela <i>A multiple consciousness for reading development in primary schools: towards a multilingual literacy model</i>	Julius Ayedun <i>Availability of parents and achievement in reading comprehension of senior secondary schools in Ogun State, Nigeria</i>	Critical literacy Lucia Petersen <i>Towards critical language awareness: challenges beyond the classroom</i>	ONE HOUR WORKSHOP 14.00 – 15.00 Esther Ramani, Nompumelelo Frans & Michael Joseph <i>Teacher Development through a task-based approach to literacy</i>
14:30 – 15:00	Sydney Maluleke <i>Grade 5 learners' conceptualization of writing and their own writing development</i>	Michael Kretzer <i>Regional differences in language practice at primary and secondary schools in North-west: a case study of the use of Setswana and Sesotho</i>	Karen Roux <i>"Children are made readers in the laps of their parents": Investigating the role of Home environment in South African children's reading literacy development</i>	Glynis Lloyd <i>Are we teaching critical literacy? Reading practices in a grade 11 classroom</i>	
15:00 – 15:30	TEA - Please visit our publishers and bookshops in the ground floor seminar room, while you enjoy tea				
15:30 – 16:00	Sara Mohale <i>Reading and Assessment</i>	Primary Ed & ICT E.H. Mona <i>An application of multimedia in English Second Language Maths and Science classrooms In Mpumalanga</i>	Libraries Tebogo Moses <i>Technology and Literacy in public primary schools: the role of the library</i>	Lehlogonolo Makola <i>A multifocal approach into the reading problems of grade 6 & learners: a case study of 2 rural primary schools in Limpopo Province</i>	ONE HOUR WORKSHOP 15:30-16:30 Karin Hackmack <i>Using Story Mats for emergent literacy</i>
16:00 – 16:30	Mmetja Kgomo <i>Foundation Phase teachers' pedagogical content knowledge of handwriting</i>	Shelley Aronstam <i>Young learners perspective on the use of digital stories in their Foundation Phase classrooms</i>	Cathy Gush & Rod Amner <i>Making books work in the classroom and beyond</i>	Sam Naidu <i>Community and Literature: Towards a symbiosis between secondary and tertiary learning</i>	
16:30 – 17:00	Maurita Weissenberg <i>Early intervention for poor readers: How a mentor and access to the right material can make the difference</i>	Martine Schaffer <i>Click foundation</i>	Letta Machoga & Pinky Macheke <i>The roles of managing school libraries</i>	Nhlanhla Sibanda & Bhekinkosi Ndlovu <i>The challenges and opportunities of the performance Lag Address</i>	

17:00 – 18:00	Extraordinary AGM for current RASA members
18:00 – 18:00	Book launches: Multilingual Universities in South Africa: Reflecting Society in Higher Education by Liesel Hibbert; Blood Ties by Dorothy Dyer
18:30– 20:00	SOCIAL: BRAAI with MUSIC

SUNDAY 14 SEPTEMBER 2013					
8:30 – 9:30	AGM Eileen Scheckle VENUE: Lecture theatre				
	VENUE 1:	VENUE 2	VENUE 3:	VENUE 4	VENUE 5
09:30 – 10:00	Karin Murriss <i>Philosophy for children as part of the solution to the early literacy education crisis in South Africa</i>	Secondary Literacy Jacqui Dornbrack & Dorothy Dyer <i>Reading for pleasure in the classroom: a pilot study at a secondary school in Khayelitsha, Cape Town</i>	Tertiary Literacy Andrea Alcock & Leigh-Anne Fynn <i>Encounters and engagement in reading at university</i>	Literacy Regina Kunze <i>Reading development trajectories in a multilingual school: assessment of reading in isiZulu and English</i>	ONE HOUR WORKSHOP 09:30 – 10:30 Laurie Hackett <i>Using non-fiction text to promote academic literacy in the Foundation Phase FAL Classroom</i>
10:00 – 10:30	Giulietta Harrison <i>Tools for learning: a socio-cultural analysis of pedagogy in early reading competence</i>	B. Lekota <i>Reading problems among grades 6 & 7 learners in rural primary schools in Limpopo province</i>	T.S. Mokgwathi & B.E. Otlhomile <i>Hearing it from the horse's mouth: Academic literacy and Technical Writing Skills of Engineering students at BIUST – Successes and Challenges case study at BIUST</i>	Nazarana Mather & Sandra Land <i>Exploring educator's understandings of developing reading skills</i>	
10:30 - 11:00	Mike Hart <i>Implementing literacy across the curriculum: the DBE handbook on strategies and integrating these into a Reading To Learn program</i>	Elize Vos <i>Do reading comprehension tests actually assess reading comprehension?</i>	Lone Ketsitlile, E. Nkwe & C. Botsalo <i>Lecturers' perceptions of academic literacy and technical writing courses at BIUST: a case study of the college of Science</i>	Leonard Hlongwa <i>The need to improve literacy in South Africa: A challenge or a crisis</i>	ONE HOUR WORKSHOP 10:30 – 11:30 Sarah Geffen <i>Is reading becoming a foreign language to children?</i>
11:00 – 11:30	TEA				
11:30 – 13:00	Keynote Speaker: Russell Kaschula & Final Closing				
13:00 -14:00	LUNCH: Packed take-away lunch for the road				